

Proposed Revisions to NELC Programs of Study

Summary

The Department of Near Eastern Languages and Cultures (NELC) is proposing a variety of changes to many of its programs of study. Here is a brief description of the rationale and changes, with details for each major and minor explained in greater detail below. Supporting documentation is also attached.

Current Issues:

1. No significant changes have been made to NELC department majors and minors since the semester conversion in 2012. At the same time, NELC faculty has changed dramatically.
2. Upper-level language courses are extremely small in Hebrew, Persian, and Turkish.
3. NELC majors and minors typically require three semesters of language study and a culture course as prerequisites (15 credits), representing a considerable prerequisite load.
4. NELC majors do not take many courses in other subfields in NELC.
5. Jewish Studies became part of NELC in 2017. There is a great deal of overlap between Hebrew and Jewish Studies majors and minors.

Proposed Changes:

1. New learning objectives have been developed for all majors and minors. New assessment plans have been developed for all majors.
2. Require only the introductory language sequence as prerequisite for majors and minors, moving culture course requirements inside of the majors and minors.
3. Allow majors to take a cognate elective, to better situate their studies in Near Eastern Languages and Cultures and related fields.
4. Revise required courses and elective lists for majors and minors, maintaining academic rigor while relying on courses that are offered on a regular basis, so that majors can complete requirements within four years and most minors can complete requirements within two years.
5. Require 4 semesters (Persian and Turkish) or 5 semesters (Arabic and Hebrew) of total language study for language minors, instead of 6 semesters.
6. Combine Hebrew and Jewish Studies majors into a single major, with distinct language and interdisciplinary tracks.
7. Create a minor in Islamic Studies with no language requirement (submitted via curriculum.osu.edu).
8. Expand the existing Turkish minor into a minor in Turkish and Central Asia Studies, to take advantage of OSU's existing resources in Central Asia Studies.
9. Modify course numbers and create new courses to ensure that there are sufficient upper-division courses for majors and minors, taught in foreign languages and in translation. Semester conversion created few 3000 level courses in the department. We are trying to distribute department courses in a logical manner, guided by the following criteria:
 - a. 2000: Intermediate Undergraduate: introductory courses
 - b. 3000: Upper Level Undergraduate: topic or theoretical courses
 - c. 4000: Advanced Undergraduate: in-depth courses
 - d. 5000: Advanced Undergraduate and Graduate Courses

In February 2018, NELC underwent external review. In their report, dated March 3, 2018, the external review committee included the following comment: "The process of reviewing and reforming the Department's curriculum is on the right track, showing wide collaboration among faculty."

Administering Department: Near Eastern Languages and Cultures
Proposed Implementation Date: August 2019

Hebrew and Jewish Studies Major

Degree: Hebrew and Jewish Studies

Currently NELC has 4 students majoring in Hebrew and no active students majoring in Jewish Studies. In Autumn 2017, the Jewish Studies major was moved from the Melton Center to the NELC. Now that both majors are housed in the same department, we believe that they should be combined because of their similarities and relatively small size. Additionally, several of the courses required for both Hebrew and Jewish Studies majors have not been taught on a regular basis for several years.

The Hebrew major requires 4 prerequisite courses (15 credits) and 10 major courses (32 credits). The Jewish Studies major requires 3 language prerequisites (12 credits) and 10 major courses (31 credits). Comparison with peer institutions¹ suggests that many programs offer either a major in Hebrew or in Jewish Studies. Only the University of Michigan and Indiana University, two of the strongest undergraduate Jewish Studies programs in the country, offer both. The revisions to the major do not significantly change the number of courses or credits; they remain similar to comparable programs.

University	Hebrew Major Prerequisite	Hebrew Major Courses
Ohio State - current	4 (15 credits)	10 (32 credits)
Indiana	0	11 (25 credits)
Maryland	None	none
Michigan (Near Eastern Studies major)	3 (11 credits)	10 (26 credits)
Northwestern	None	None
Ohio State – Revision (Combined track)	3 (12 credits)	10 (31-33 credits)

University	JS Major Prerequisites	JS Major Courses
Ohio State - current	3 (12 credits)	10 (31 credits)
Indiana	0	10 (30 credits)
Maryland (School of Languages)	3-4	12
Michigan	2 courses	28 credits
Northwestern	2 years Hebrew	12 courses
Ohio State – Revision (combined track)	3 (12 credits)	10 (31-33 credits)

Proposed Revisions:

Combine Hebrew and Jewish Studies (HJS) Majors into a single major with two distinctive tracks: Hebrew Language and Jewish Studies. Relatively few peer universities of those surveyed have both Hebrew and Jewish Studies Majors. In both of those cases, the majors are administered by separate departments or programs (ie, at the University of Michigan, the department of Near Eastern Studies and Frankel Center for Judaic Studies).

¹ These institutions offer courses in both Hebrew and Jewish Studies, like OSU, and have strong Hebrew and/or Jewish Studies programs.

To address the duplication and to better meet student needs, we propose a single major that allows students to pursue interests in language or cultural studies. Students would take a set of core courses relating to language, literature and culture, and history. Then they would select either a language or cultural studies focus, with appropriate courses and electives in each. Regardless of track selected all majors will take a total of 10 courses, with credits varying from 31-33 depending on course selection.

- Students in both Hebrew and Jewish Studies majors have complained that it was difficult to complete specific courses and categories (namely, Jewish Thought) since several required courses were not taught on a regular basis.
- Required courses have been updated and required categories have been streamlined to better reflect courses that are taught on a regular basis. We have contacted the departments of History, Germanic Languages and Literatures, Philosophy and Political Science (Summer-Autumn 2017) to ensure there is a commitment to offering required courses on a regular basis, and to update elective lists to focus on regularly taught courses.

Maintain Hebrew minor and Jewish Studies minor. The relatively small scope of a minor makes it impractical to combine advanced language studies and interdisciplinary study. We will retain distinct minors.

Move non-language prerequisite inside of major. The Hebrew majors currently requires one literature or culture prerequisite in addition to the 3-semester introductory language sequence. That literature or culture course would now be a requirement for the major.

HJS major (language track) will allow specialization in Modern Hebrew or Biblical Hebrew. In 2014, NELC began teaching a one-year Biblical Hebrew language sequence (Hebrew 5100-5101) on a regular basis. Language majors would now take four semesters of Modern Hebrew, and then decide if they wanted to complete the fifth semester in Modern Hebrew or in Biblical Hebrew.

Allow one cognate elective for the major. We will now encourage students to take one course toward the major in any of the NELC fields of study.

Re-organize Hebrew and Jewish Studies courses. The Jewish Studies prefix helps students identify courses across the university identify courses part of this interdisciplinary field, in areas like History, Philosophy and Yiddish. At the moment, some Hebrew courses are crosslisted with Jewish Studies but others are not. We have reviewed cross-listing of all current courses to maximize visibility for students interested in both Hebrew and Jewish Studies.

We also propose changes to several course numbers, to differentiate between introductory courses (2000) and topical courses (3000). For example, there are currently 5 courses about the Hebrew Bible currently taught (Hebrew 2367, 2700, 2703, 2704, 2708). We would like to move three of them to the 3000 level, to distinguish between introductory courses and more focused topical courses. We would also like to take the opportunity to clarify and standardize the titles of several courses, to provide students with a clearer sense of the course and its contents.

Proposed course changes:

Current Prefix(es)	Current Number	Current Title	Proposed Prefix(es)	Proposed Number	Proposed Title
Hebrew	2105	Modern Hebrew Grammar, Conversation, and Composition	Same	Same	Intermediate Hebrew II
Hebrew/Jewish Studies	2205	Art and Ancient Judaism	Same	3205	Art and Judaism
Hebrew	2245	Israeli Film & Society	Same	3245	Same
Hebrew/Jewish Studies	2516	Medieval Jewish Experience	Same	3516	Same
Hebrew/Jewish Studies	2700	Biblical and Post-Biblical Hebrew Literature in Translation	Same	Same	Hebrew Bible in Translation
Hebrew/Jewish Studies	2703	Prophecy in the Bible and Post-Biblical Literature	Same	3703	Prophecy in the Hebrew Bible
Hebrew/Jewish Studies	2704	Biblical Women and Beyond	Same	3704	Same
Hebrew/Jewish Studies	2708	Biblical and Post-Biblical Wisdom Literature	Same	3708	Wisdom Literature in the Hebrew Bible
Hebrew/Jewish Studies	3210	The Jewish Mystical Tradition	Same	3210	Kabbalah and the Jewish Mystical Tradition
Hebrew	4101	Review of Grammar and Composition	Same	Same	Advanced Hebrew

Note: these changes do not reflect major changes in content in the courses, but rather acknowledge that current courses are not well-differentiated in terms of field, level and specialization. These changes aim for a more logical and systematic organization of Hebrew and Jewish Studies courses taught in NELC.

Revised Learning Objectives – Hebrew and Jewish Studies Major

1. Students demonstrate intermediate competency in reading, writing, speaking and listening to Hebrew.
2. Students demonstrate familiarity with Jewish and/or Israeli cultures and communities.
3. Students demonstrate the ability to read and interpret critically a diverse range of Hebrew and Jewish texts.

Current Hebrew Major Sheet

Prerequisites (15)	
Regular Track	
1101.01 AU (4)	
1102.01 SP (4)	
1103.01 AU (4)	
2241/2245/2216 (3)	

Hebrew Major Requirements

The Hebrew major consists of a minimum of 32 credit hours. A minimum of C- in all courses counting toward the major is required. 18 of the total 32 credit hours must be acquired through instruction at OSU.

Major Language part A (8 credits)	
Regular Track	
2105 SP (4)	
4101 AU (4)	

Major Language part B (3 credits)			
4102 Hebrew and the Media	(3)	4602 Modern Hebrew Poetry	(3)
4601 Modern Hebrew Short Story	(3)		

Major Literature in translation (3 credits) Pick One course			
2700 Biblical and Post-Biblical Hebrew Literature in Translation	(3)	2702 Modern Hebrew Literature in Translation	(3)
2701 Medieval Hebrew Literature in Translation	(3)		(3)

Major Electives (18 credits) Pick Six Courses			
4102 Hebrew and the Media	(3)	5601 Introduction to Hebrew Literary and Cultural Texts	(3)
4601 Modern Hebrew Short Story	(3)	5602 The Bible as Literature: Selected Readings	
4602 Modern Hebrew Poetry	(3)	5603 Readings in Rabbinic Literature	(3)
4605 Readings in the Mishnah	(3)	5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)
5101 Biblical Hebrew Grammar	(3)	5806 Studies in Biblical Law	(3)
5105 History of the Hebrew Language	(3)	NELC 4601 Israeli and Palestinian Literature	(3)

JEWISH STUDIES MAJOR

Jewish Studies is the exploration of the history, languages, philosophy, and literature of the Jewish people. A variety of courses are offered at all levels in Hebrew language and literature, Yiddish language and literature, Jewish history, rabbinics, Jewish philosophy, and occasional offerings in a variety of other fields. Jewish studies prepares students for further study in the humanities as well as employment in state and local government, religious organizations, social agencies, teaching, business and the arts.

HEBREW LANGUAGE PREREQUISITE

Hebrew 1101	4 credits	or equivalent	Elementary Hebrew
Hebrew 1102	4 credits	or equivalent	Elementary Hebrew
Hebrew 1103	4 credits	or equivalent	Intermediate Hebrew

JEWISH THOUGHT AND PRACTICE: 6 credits required. Select two courses:

JS 2201	3 credits	Introduction to Jewish Culture, Thought, and Practice	
Philo 3111	3 credits	Introduction to Jewish Philosophy	
Philo 3351	3 credits	Judaism and Ethics	
Philo 3870	3 credits	Jewish Mysticism	
Philo 5870	3 credits	Topics in Jewish Philosophy	
Hebrew 2210	3 credits	The Jewish Mystical Tradition	
Hebrew 2216	3 credits	The Medieval Jewish Experience	

HEBREW LANGUAGE AND LITERATURE: 7 credits required; courses must be beyond the 1103 level in the original language.

JEWISH HISTORY: 9 credits required. Two courses must be from the list below; the third can be any Jewish History Course

History 2450	3 credits	Ancient and Medieval Jewish History, 300 BCE-1100 CE	
History 2451	3 credits	Medieval and Early Modern Jewish History, 700-1700 CE	
History 2452	3 credits	Modern Jewish History, 1700 to Present	
History 3450	3 credits	History of Ancient Israel (to 300 BCE)	

JEWISH STUDIES ELECTIVES: 9 semester credits required*.

*6 credit hours must be at the 3000 level or above. Group Studies, Internships and Research may be applied toward the elective requirement. JS 2194, 4191, 4998, 4998H, 4999, 4999H, and 5194 are limited to three semester credit hours. Hours for JS 5797 and additional Elective courses in Jewish Studies can be selected in consultation with the director of the Jewish Studies Program.

TOTAL SEMESTER CREDIT HOURS REQUIRED: 31

If you are interested in pursuing a Jewish Oral History Minor, please contact Dr. Matt Goldish (goldish.1@osu.edu). For more information on Jewish Studies, please check out meltoncenter.osu.edu

MELTON CENTER FOR JEWISH STUDIES

Proposed Hebrew and Jewish Studies (HJS) Major Sheet - Language Track

Prerequisites (12)	
Regular Track	Credits
Hebrew 1101.01 Elementary Hebrew I	(4)
Hebrew 1102.01 Elementary Hebrew II	(4)
Hebrew 1103.01 Intermediate Hebrew I	(4)

HJS Language Track Requirements

The HJS major language track consists of a minimum of 31 credit hours, but may include as many as 32 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

Major Language (3 credits total)	
Hebrew 2105 <i>Intermediate Hebrew II</i>	(4)

Major Literature & Culture (pick one course, 3 credits)			
Hebrew 2241/JEWSHST 2242 Culture of Contemporary Israel	(3)	Hebrew/JEWSHST 3516 ² Medieval Jewish Experience	(3)
Hebrew/JEWSHST 2700 <i>Hebrew Bible in Translation</i>	(3)	Yiddish/JEWSHST 2241 Yiddish Culture	(3)
Jewish Studies 2201 Intro to Jewish Culture, Thought, Practice	(3)		

Major History (pick 1 course 3 credits)			
History 2450 Ancient and Medieval Jewish History	(3)	History 2452 Modern Jewish History	(3)
History 2451 Medieval and Early Modern Jewish History	(3)	History 2453 History of Zionism and Modern Israel	(3)

Language Track required course (pick one 3-4 credits)			
Hebrew 4101 <i>Advanced Hebrew</i>	(4)	Hebrew 5100 Introduction to Biblical Hebrew	(3)
Hebrew 4102 Hebrew and the Media	(3)	Hebrew 5601 Introduction to Hebrew Literary and Cultural Texts	(3)

Major Electives (pick 6 courses 18 credits; one course may be from any Arabic, NELC, Persian or Turkish course 3000-level or above or an approved elective outside of NELC)			
Hebrew 3245 Israeli Film and Society ³	(3)	Hebrew 5101 Biblical Hebrew Grammar	(3)
Hebrew/JEWSHST 3703 Prophecy in the Hebrew Bible ⁴	(3)	Hebrew 5105 History of the Hebrew Language	(3)

² Was Hebrew 2216/Jewish Studies 2516

³ Was Hebrew 2245

⁴ Was Hebrew/JS 2703

Hebrew/JEWSHST 3704 Women in the Bible and Beyond⁵	(3)	Hebrew 5601 Introduction to Hebrew Literary and Cultural Texts	(3)
Hebrew/JEWSHST 3708 Wisdom Literature in the Hebrew Bible⁶	(3)	Hebrew 5602 The Bible as Literature: Selected Readings	(3)
Hebrew 3705 Israeli Society and the Holocaust	(3)	Hebrew 5603 Readings in Rabbinic Literature	(3)
Hebrew 4101 <i>Advanced Hebrew</i>	(3)	Hebrew 5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)
Hebrew 4102 Hebrew and the Media	(3)	Hebrew 5806 Studies in Biblical Law	(3)
Hebrew 4601 Modern Hebrew Short Story	(3)	NELC 4601 Israeli and Palestinian Literature	(3)
Hebrew 4602 Modern Hebrew Poetry	(3)	NELC 5120 Biblical Aramaic	(3)
Hebrew 5100 Introduction to Biblical Hebrew	(3)	NELC 5121 Jewish Aramaic	(3)

Approved electives outside of NELC			
History 3353 Jewish Communities Under Islamic Rule	(3)	Religious Studies 2102.02 Comparative Sacred Texts	(3)
History 3450 History of Ancient Israel	(3)	Religious Studies 2370 Introduction to Religious Studies	(3)
History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment	(3)	Religious Studies 3972 Theory and Method in the Study of Religion	(3)
Political Science 4327 Politics in the Middle East	(3)		

⁵ Was Hebrew/JS 2704

⁶ Was Hebrew/JS 2708

Proposed Hebrew and Jewish Studies (HJS) Major Sheet - Jewish Studies Track

Prerequisites (12)		
Regular Track	Credits	
Hebrew 1101.01 Elementary Hebrew I	(4)	
Hebrew 1102.01 Elementary Hebrew II	(4)	
Hebrew 1103.01 Intermediate Hebrew I	(4)	

HJS Jewish Studies Track Requirements

The Hebrew major Jewish Studies track consists of a minimum of 31 credit hours, but may include as many as 33 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

Major Language 4 credits		
Hebrew 2105 <i>Intermediate Hebrew II</i>	(4)	

Major Literature & Culture (pick one course, 3 credits)			
Hebrew 2241/JEWSHST 2242 Culture of Contemporary Israel	(3)	Hebrew/JEWSHST 3516 ⁷ Medieval Jewish Experience	(3)
Hebrew/JEWSHST 2700 <i>Hebrew Bible in Translation</i>	(3)	Yiddish/JEWSHST 2241 Yiddish Culture	(3)
Jewish Studies 2201 Intro to Jewish Culture, Thought, Practice	(3)		

Major History (pick 1 course 3 credits)			
History 2450 Ancient and Medieval Jewish History	(3)	History 2452 Modern Jewish History	(3)
History 2451 Medieval and Early Modern Jewish History	(3)	History 2453 History of Zionism and Modern Israel	(3)

JS Track Major Electives (pick 7 courses 21 credits; one course may be from any Arabic, NELC, Persian or Turkish course 3000-level or above)			
Language Electives			
Hebrew 4101 <i>Advanced Hebrew</i>	(4)	Hebrew 5601 Introduction to Hebrew Literary and Cultural Texts	(3)
Hebrew 4102 Hebrew and the Media	(3)	5601 The Bible as Literature: Selected Readings	(3)
Hebrew 4601 Modern Hebrew Short Story	(3)	5603 Readings in Rabbinic Literature	(3)
Hebrew 4602 Modern Hebrew Poetry	(3)	Hebrew 5806 Studies in Biblical Law	(3)
Hebrew 5100 Introduction to Biblical Hebrew	(3)	NELC 5120 Biblical Aramaic	(3)
Hebrew 5101 Biblical Hebrew Grammar	(3)	NELC 5121 Jewish Aramaic	(3)
Hebrew 5105 History of the Hebrew Language	(3)	Yiddish 4721 Studies in Yiddish Literature	(3)

⁷ Was Hebrew 2216/Jewish Studies 2516

Non-Language Electives			
Hebrew 3245 Israeli Film and Society⁸	(3)	Hebrew/Jewish Studies 3205 Art and Judaism⁹	(3)
Hebrew/JEWSHST 3703 <i>Prophecy in the Hebrew Bible</i>¹⁰	(3)	Hebrew/Jewish Studies 3516¹¹ Medieval Jewish Experience	(3)
Hebrew/JEWSHST 3704 <i>Women in the Bible and Beyond</i>¹²	(3)	Hebrew/Jewish Studies 3210 Jewish Mystical Tradition	(3)
Hebrew/JEWSHST 3708 <i>Wisdom Literature in the Hebrew Bible</i>¹³	(3)	NELC 4601 <i>Israeli and Palestinian Literature</i>	(3)
Hebrew 3705 Israeli Society and the Holocaust	(3)	NELC 5120 Biblical Aramaic	(3)
Hebrew 5802 The Problem of Evil in Biblical and Post-Biblical Literatures	(3)	NELC 5120 Jewish Aramaic	(3)
History 3218 Paul and His Influence on Early	(3)	Philosophy 3111 Intro to Jewish Philosophy	(3)
History 3219 Historical Jesus	(3)	Political Science 4327 Politics in the Middle East	(3)
History 3353 Jewish Communities under Islamic rule	(3)	Religious Studies 2102.02 Comparative Sacred Texts	(3)
History 3450 History of Ancient Israel	(3)	Religious Studies 2370 Introduction to Religious Studies	(3)
History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment	(3)	Religious Studies 3972 Theory and Method in the Study of Religion	(3)
History 3460 European Jewish History I 1789-1989	(3)	Yiddish 3371 Yiddish Literature in Translation	(3)
History 3465 American Jewish History	(3)	Yiddish 3399 Holocaust in Yiddish and Ashkenazic Lit and Film	(3)
History 3470 Messiahs and Messianism in Jewish History	(3)	Yiddish 4721 Studies in Yiddish Literature	(3)

⁸ Was Hebrew 2245

⁹ Was Hebrew/JS 2205

¹⁰ Was Hebrew/JS 2703

¹¹ Was Hebrew 2216/Jewish Studies 2516

¹² Was Hebrew/JS 2704

¹³ Was Hebrew/JS 2708

Hebrew and Jewish Studies Major Curriculum Map

Course:	Goal 1: Students Acquire intermediate language competency (Reading, Writing, Listening, Speaking).	Goal 2: Students Acquire Familiarity with Jewish and/or Israeli cultures and communities.	Goal 3: Students read and interpret critically a diverse range of Hebrew and/or Jewish texts
Prerequisites			
Hebrew 1101	Beg.	Beg.	Beg.
Hebrew 1102	Beg.	Beg.	Beg.
Hebrew 1103	Beg. /Int.	Beg.	Beg.
Required Courses			
Hebrew 2105: Intermediate Hebrew II	Int.	Beg./Int.	Beg. /Int.
Hebrew 2241/JS2242 Contemporary Cultures of Israel		Beg.	Beg.
Hebrew 2700: Bible in the Ancient Near East		Beg.	Beg./Int.
Jewish Studies 2201: Introduction to Jewish Cultures, Thought and Practice		Beg.	Beg.
Yiddish/JS 2241 Yiddish Culture		Beg.	Beg.
Hebrew/Jewish Studies 3516: The Medieval Jewish Experience		Int.	Int.
History 2450: Ancient and Medieval Jewish History		Beg./Int.	Beg.
History 2451: Medieval and Early Modern Jewish History		Beg/Int.	Beg.
History 2452 Modern Jewish History		Beg. /Int.	Beg.
History 2453: History of Zionism and Modern Israel		Beg/Int.	Beg.
Hebrew 4101: Advanced Hebrew	Adv.	Int.	Int.
Hebrew 4102: Hebrew and the Media	Adv.	Int./Adv.	Int./Adv.
Hebrew 5100 Introduction to Biblical Hebrew	Int.	Int.	Int.
Hebrew 5601: Introduction to Hebrew Literary and Cultural Texts	Adv.	Int.	Adv.
Electives in NELC			
Hebrew/ Jewish Studies 3205 Art and Judaism		Int.	Int.

Hebrew/Jewish Studies 3210 Jewish Mystical Tradition		Int.	Int.
Hebrew 3245 Israeli Film and Society		Int.	Int.
Hebrew 3703 Prophecy in the Hebrew Bible		Int.	Int.
Hebrew 3704 Women in the Bible and Beyond		Int.	Int.
Hebrew 3705 Israeli Society and the Holocaust		Int.	Int.
Hebrew 3708 Wisdom Literature in the Bible		Int.	Int.
Hebrew 4601: Modern Hebrew Short Story	Adv.	Int.	Adv.
Hebrew 4602 Modern Hebrew Poetry	Adv.	Int.	Adv.
Hebrew 5101: Biblical Hebrew Grammar	Adv.	Int.	Adv.
Hebrew 5105: History of the Hebrew Language	Adv..	Adv.	Adv.
Hebrew 5602: The Bible as Literature: Selected Readings	Adv.	Adv..	Adv..
Hebrew 5603: Readings in Rabbinic Literature	Adv.	Adv.	Adv.
Hebrew 5802: The Problem of Evil in Biblical and Post- Biblical Literature		Adv.	Adv.
Hebrew 5806: Studies in Biblical Law		Adv.	Adv.
Hebrew 4998: Undergraduate Research	Adv.	Adv.	Adv.
Hebrew 4998H: Undergraduate Honors Research	Adv.	Adv.	Adv.
Hebrew 4999H: Undergraduate Thesis	Adv.	Adv.	Adv.
Hebrew 4999H: Undergraduate Honors Thesis	Adv.	Adv.	Adv.
Hebrew 5192: Workshop	Int.	Int.	Int.
Hebrew 5193: Individual Studies	Int. /Adv.	Int. /Adv.	Int. /Adv.
Hebrew 5194: Group Studies	Int. /Adv..	Int. /Adv.	Int. /Adv.
Hebrew 5797 Study at a Foreign Institute	Int. /Adv..	Int. /Adv.	Int. /Adv.
NELC 4601: Israeli & Palestinian Literature		Adv.	Int.
NELC 5120 Biblical Aramaic	Int.	Int.	Int.
NELC 5121 Jewish Aramaic	Int.	Int.	Int.

Electives Outside NELC			
History 3218 Paul and His Influence on Early Christianity		Int.	Int.
History 3219 Historical Jesus		Int.	Int.
History 3353 Jewish Communities Under Islamic Rule		Int.	Int.
History 3450 History of Ancient Israel		Int.	Int.
History 3455 Jewish Life from the Early Renaissance to the Early Enlightenment		Int.	Int.
History 3460 European Jewish History I		Int.	Int.
History 3465 American Jewish History		Int.	Int.
History 3470 Messiahs and Messianism in Jewish History		Adv.	Int.
Philosophy 3111 Introduction to Jewish Philosophy		Beg/Int	Beg/Int
Political Science 4327 Politics in the Middle East		Adv.	Int.
Yiddish 3371 Yiddish Literature in Translation		Int.	Int.
Yiddish 3399 Holocaust in Yiddish and Ashkenazic Literature and Film		Int.	Int.
Yiddish 4721 Studies in Yiddish Literature		Adv.	Adv.

HJS Major: Language track - 4-year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Hebrew 1101 GE Language	4	Hebrew 1102 GE Language	4
Hebrew 2241, 2700, 2201, 3516	3	History 2450, 2451, 2452, 2453	3
Survey	1	GE social science	3
GE 1 st writing	3	GE Visual performing arts	3
GE social science	3	GE Math	3
Total	14		16

Year 2			
Autumn		Spring	
Hebrew 1103 GE Language	4	Hebrew 2105	4
NELC prefix Course/Elective	3	Hebrew Elective	3
GE 2 nd writing	3	GE Nat Science lab	4
GE Biological science	3	Minor/2nd Major	3
Minor/2nd Major	3	Random elective	1
Total	16		15

Year 3			
Autumn		Spring	
Hebrew 4101,5101	3	Hebrew elective	3
Hebrew elective	3	Hebrew elective	3
Hebrew elective	3	GE Cultures/Ideas	3
GE Physical science	3	Minor/2 nd Major	3
Minor/2 nd Major	3	Minor/2 nd Major	3
Total	15		15

Year 4			
Autumn		Spring	
GE open option	3	GE Literature	3
GE History	3	GE open option	3
GE Data analysis	3	Minor/2 nd Major	3
Minor/2nd Major	3	Minor/2 nd Major	3
Minor/2nd Major	3	Minor/2 nd Major	3
Total	15		15

HJS Major: Jewish Studies track - 4-year plan with a minimum of 121 hours total

Year 1			
Autumn		Spring	
Hebrew 1101 GE Language	4	Hebrew 1102 GE Language	4
Hebrew 2241, 2700, 2201, 3516	3	History 2450, 2451, 2452, 2453	3
Survey	1	GE social science	3
GE 1 st writing	3	GE Visual performing arts	3
GE social science	3	GE Math	3
Total	14		16

Year 2			
Autumn		Spring	
Hebrew 1103 GE Language	4	Hebrew 2105	4
JS Major Elective	3	JS Major Elective	3
GE 2 nd writing	3	GE Nat Science lab	4
GE Biological science	3	Minor/2nd Major	3
Minor/2nd Major	3	Random elective	1
Total	16		15

Year 3			
Autumn		Spring	
JS Major Elective	3	JS Major Elective	3
JS Major Elective	3	JS Major Elective	3
JS Major Elective	3	GE Cultures/Ideas	3
GE Physical science	3	Minor/2 nd Major	3
Minor/2 nd Major	3	Minor/2 nd Major	3
Total	15		15

Year 4			
Autumn		Spring	
GE open option	3	GE Literature	3
GE History	3	GE open option	3
GE Data analysis	3	Minor/2 nd Major	3
Minor/2nd Major	3	Minor/2 nd Major	3
Minor/2nd Major	3	Minor/2 nd Major	3
Total	15		15



Melton Center for Jewish Studies

350 Dulles Hall
Columbus, OH 43210-1365
Phone 614-292-0967

March 15, 2018

To Whom It May Concern:

I am writing a letter of concurrence on behalf of the Melton Center for Jewish Studies in support of the new NELC Jewish Studies Major and Minor programs. The major and minor were always housed in the Center (since the late 1970s) and we always had a small but dedicated group of student majors and minors. In recent years, however, it has become increasingly clear that moving the programs over to a department would be beneficial for students, providing them with a larger and more diverse community of peers. Also, given the move toward program and course assessment, the departments are better equipped to handle these administrative matters. NELC has done a terrific of rethinking the Jewish studies majors and minors, and incorporating them into the existing department structure, which includes Hebrew, Arabic, and Islamic Studies programs.

For all these reasons, we strongly endorse the NELC curriculum revisions.

Sincerely,
T.M. Rudavsky
Professor of Philosophy
Director of the Melton Center for Jewish Studies

Hebrew and Jewish Studies major and minors

Hebrew courses

1101 Elementary Hebrew I (3 credits)

Conversation, reading, writing, vocabulary building, phonetics, and grammar of Hebrew. Closed to native speakers of this language. Prereq: Not open to students with 3 or more years of high school Hebrew through regular course enrollment or EM credit or credit for 101. This course is available for EM credit. GE for lang course.

1102 Elementary Hebrew II (4 credits)

Reading of passages from various periods of Hebrew literature; review of salient points of elementary grammar & introduction to elements of classical Hebrew. Not open to native speakers of this language through regular course enrollment or EM credit. Prereq: 1101, or permission of instructor. Not open to students with credit for 102. This course is available for EM credit. GE for lang course.

1103 Intermediate Hebrew I (4 credits)

Reading of Modern Hebrew short stories, poems, and essays; special emphasis on oral practice and Hebrew idioms. Closed to native speakers of this language. Prereq: 1102, or permission of instructor. This course is available for EM credit. GE for lang course.

2105 Intermediate Hebrew II (4 credits)

Development of communication skills in Modern Hebrew; special emphasis on using new grammatical skills in advanced forms of composition and conversation. Not open to native speakers of this language or students with EM credit. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 205.

4101 Advanced Hebrew (4 credits)

Review of Hebrew grammar; composition on assigned topics and some practice in translation. Prereq: 1103 (104).

2241[H] Culture of Contemporary Israel (3 credits)

An introduction to the culture of modern Israel: historical roots, socio-political institutions and developments, and literary and artistic creations reflecting the realities of contemporary Israeli society. Prereq: 2241H requires Honors standing, or permission of instructor. Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2367.01 Script & Scripture: The Bible in Contemporary Arts, Media, and Literature (3 credits)

The Bible is a foundational text for contemporary art, literature, and political discourse as well as a sacred text in some religious traditions. This course examines Biblical reflections in cultural production, with particular focus on the American experience. It also gives students opportunities to see their own cultural contexts anew, and to explore the Bible's possible relevance to our time. Prereq: English 1110.01 or equiv. GE writing and comm: level 2 and VPA course.

2700[H] Hebrew Bible in Translation (3 credits)

Reading and analysis of selected chapters from the Hebrew scriptures and post-biblical Hebrew writings representative of major historical, cultural, and literary trends. Prereq: 2700H requires Honors standing or permission of instructor. English 1110 (110). Not open to students with credit for 370. GE lit and diversity global studies course.

3245 Israeli Film & Society (3 credits)

A survey of Israeli films from 1948 to the present day, tracing the development of film production in Israel as well as the relationship between film and society. Prereq: English 1110 (110). Not open to students with credit for 245 or 2245. GE VPA course.

3703 *Prophecy in the Bible (3 credits)*

The dynamics of Israelite prophecy and apocalyptic in the context of ancient Near Eastern culture. Prereq: English 1110 (110). Not open to students with credit for 373 or 2703. GE lit and diversity global studies course.

3704 *Women in the Bible and Beyond (3 credits)*

An examination of the social, legal, and religious position of women as they appear in the Hebrew Bible and the ways in which they have been represented and interpreted in later textual, visual, and audio sources. Prereq: English 1110 (110). Not open to students with credit for 374 or 2704. GE lit and diversity global studies course.

3705 *Israeli Society and the Holocaust (3 credits)*

The State of Israel was established soon after the Holocaust. This course examines the effects of the Nazi genocide on Israeli society, including political debates, public trials, films, museums and literature, while also reflecting on larger themes of genocide, trauma, memory, and commemoration. Taught in English. Prereq: English 1110 (110). Not open to students with credit for NELC 375. GE cultures and ideas and diversity global studies course.

3708 *Biblical Wisdom Literature (3 credits)*

An examination of the various ideas, themes, attitudes, implications, and genres of biblical and post-biblical wisdom literature. Prereq: English 1110 (110). Not open to students with credit for 378 or 2708. GE lit and diversity global studies course.

4102 *Hebrew and the Media (3 credits)*

Practice improving Hebrew conversation, comprehension, and writing through an exploration of contemporary Israeli media such as newspapers, internet, television, radio and film. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 402.

4601 *Modern Hebrew Short Story (3 credits)*

Reading and discussion of masterpieces of modern Hebrew short stories in the 19th and 20th centuries.

Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 421.

4602 *Modern Hebrew Poetry (3 credits)*

Reading and discussion of masterpieces of modern Hebrew poetry in the 19th and 20th centuries. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 422.

5100 *Introduction to Biblical Hebrew (3 credits)*

Introduction of main elements of Biblical Hebrew grammar and syntax, for study of ancient and late antique Mediterranean religion and History, for students in Classics, History, NELC, etc. Requires no previous study of Hebrew language but assumes moderate experience with studying another/non-native language. Prereq: Third-semester level [1103] in any other modern or classical language, or permission of instructor.

5101 *Biblical Hebrew Grammar (3 credits)*

Introduction to the phonology, morphology, and syntax of the Biblical Hebrew idiom. Prereq: 1103 (104), or permission of instructor. Not open to students with credit for 601.

5105 *History of the Hebrew Language (3 credits)*

Genealogical and typological relations within the Semitic family; a survey of Biblical, Mishnaic, and Modern Hebrew. Prereq: 1103 (104), or permission or instructor. Not open to students with credit for 611.

5601 *Introduction to Hebrew Literary and Cultural Texts (3 credits)*

Literary and cultural Hebrew texts from the biblical to the modern period; students will develop the ability to read critically and to build analytical vocabulary. In Hebrew. Prereq: 2205 (205), or permission of instructor. Not open to students with credit for 620.

5602 *The Bible as Literature: Selected Readings (3 credits)*

Critical study of basic issues in the language and analysis of biblical texts. In Hebrew. Prereq: 4601 (421) or 4602 (422). Repeatable to a maximum of 12 cr hrs.

5603 *Readings in Rabbinic Literature (3 credits)*

Study of selected texts and issues in Rabbinic literature, and discussions of the methods by which they are studied. In Hebrew. Prereq: Permission of instructor. Repeatable to a maximum of 12 cr hrs.

5802 *The Problem of Evil in Biblical and Post-Biblical Literature (3 credits)*

Study of the vexing problem of evil; the seeming contradiction between tradition and experience; extensive readings and discussions of appropriate biblical and post-biblical literature. In English. Prereq: Not open to students with credit for 671.

5806 *Studies in Biblical Law (3 credits)*

Examination of the various biblical corpora of laws within the context of a great body of legal collections which extended throughout the ancient Near East. Prereq: 3370H (370H), or Grad standing, or permission of instructor. Not open to students with credit for 676.

Jewish Studies courses

2201 *Introduction to Jewish Culture, Thought, and Practice (3 credits)*

An introduction to the historical, ideological, and cultural growth of Judaism examined from a variety of methodological perspectives. GE cultures and ideas and diversity global studies course.

2241 (*Yiddish 2241*) *Yiddish Culture (3 credits)*

Introductory survey of political, social, ideological, and religious trends as reflected in Yiddish culture, especially folklore and literature. Prereq: GE cultures and ideas and diversity global studies course.

2367 (*Yiddish 2367*) *Jewish-American Voices in U.S. Literature (3 credits)*

Introduction to Jewish-American literature; development of expository writing and argumentation skills through systematic and critical reflection upon their own country from the perspective of an ethnic community. Prereq: English 1110 (110) or equiv. GE writing and comm course: level 2 and cultures and ideas course.

3516 *The Medieval Jewish Experience (3 credits)*

A survey of ten centuries of medieval Jewish culture from the rise of Islam to the death of Shabbetai Zvi, the false Messiah (1676). Prereq: Not open to students who have taken 216, MedRen 2516 (Medieval 216), or JewshSt 2516. GE cultures and ideas and diversity global studies course. Cross-listed in MedRen 3516. Hebrew 3516

3111 (*Philosophy 3111*) Introduction to Jewish Philosophy(3 credits)

A general introduction to major figures and trends in medieval, modern, and contemporary Jewish philosophy; emphasis on Philo, Saadia, Maimonides, Spinoza, Mendelssohn, and Buber. GE cultures and ideas course.

3205 *Art and Judaism* (3 credits)

An exploration of the nature and function of art in ancient Judaism from the standpoints of history, cultural history, and material culture. Prereq: English 1110 (110). Not open to students with credit for 345 or 2205. GE VPA course.

3209 *The World of the Rabbis* (3 credits)

Examination of the origins, literature, and religious values of the movement of intellectuals who remade the culture of Judaism in the 2nd through 6th centuries. Prereq: English 1110 (110). Not open to students with credit for 379. GE cultures and ideas course.

3210[H] *The Jewish Mystical Tradition* (3 credits)

The history of Jewish mysticism from antiquity to the present, with emphasis on its implications for the comparative study of religious experience. Prereq: English 1110 (110). Not open to students with credit for NELC 375. GE cultures and ideas and diversity global studies course.

3371 (*Yiddish 3371*) *Yiddish Literature in Translation* (3 credits)

Reading, analysis, and discussion of representative works and of the development of major movements and genres in Yiddish literature. GE lit and diversity global studies.

History courses

2450: *Ancient and Medieval Jewish History, 300 BCE-1100 CE* (3 credits)

Introduction to the history of Jewish communities, religion, and culture in the Near East from the Greco-Roman period to the First Crusade. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01 or JewshSt 2450. GE cultures and ideas and historical study and diversity global studies course. Cross-listed in JewshSt.

2451: *Medieval and Early Modern Jewish History, 700-1700 CE* (3 credits)

Introduction to the history of Jewish communities, religion, and culture in Europe during the Medieval and Early Modern periods. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.01, 330.02, or JewshSt 2451. GE historical study course. Cross-listed in JewshSt

2452: *Modern Jewish History 1700-Present* (3 credits)

Study of the history of Jewish communities and Judaism from the early modern period to the early 21st century. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 330.02 or JewshSt 2452. GE historical study course. Cross-listed in JewshSt.

2453: *History of Zionism and Modern Israel* (3 credits)

The history of Zionist movement and the modern state of Israel from beginnings to present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 334 or JewshSt 2453. GE historical study course. Cross-listed in JewshSt.

3218: Paul & His Influence in Early Christianity (3 credits)

Survey of the life and thought of the apostle Paul in translation, and his influence on the formation of Christianity. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for Clas 3407. GE for lit and historical study course.

3219: Historical Jesus (3 credits)

The purpose of this course is to consider the problem of how historical facts and religious persuasion are related where a religion, such as Christianity, lays claim to historical truth through examination of the figure of Jesus. Students will learn about historical methodology and a major religious figure about which there is considerable academic and theological debate. Prereq: English 1110.xx, or permission of instructor. GE historical study course.

3353: Jewish Communities under Islamic Rule (3 credits)

Lecture and discussion course examining the experiences of Jewish communities in predominantly Muslim societies from the advent of Islam through ca. 1800. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3450: History of Ancient Israel (to 300 BCE) (3 credits)

Survey of the history and historiography of Israel from its origins to the advent of Hellenism. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.01 or JewshSt 3450. GE historical study course. Cross-listed in JewshSt.

3455: Jewish Life from the Renaissance to the Early Enlightenment (3 credits)

Life and thought of European and Mediterranean Jews in the early modern period. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 531.02, 531.03, or JewshSt 3455. GE historical study course. Cross-listed in JewshSt.

3460: European Jewish History, 1789-1989 (3 credits)

Study of European Jewish Communities from the French Revolution through the end of the Cold War. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.03 or JewshSt 3460. GE historical study course. Cross-listed in JewshSt.

3465: American Jewish History (3 credits)

Study of topics in American Jewish history from the colonial era to the present. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx, and any History 2000-level course; or permission of instructor. Not open to students with credit for 530.04 or JewshSt 3465. GE historical study course. Cross-listed in JewshSt.

3470: Messiahs and Messianism in Jewish History (3 credits)

The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times. Prereq: English 1110.xx, and any History 2000-level course; or permission of

instructor. Not open to students with credit for 531.01 or JewshSt 3470. GE historical study course. Cross-listed in JewshSt.

Other courses

NELC 4601 *Israeli and Palestinian Literature (3 credits)*

An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation.

Prereq: English 1110 (110).

5120 *Biblical Aramaic (3 credits)*

Introduction to the language of the Aramaic sections of the books of Daniel and Ezra in the Old Testament. Prereq: Hebrew 1103 (104) or permission of instructor. Not open to students with credit for 620.

5121 *Jewish Aramaic (3 credits)*

Provides students grammatical and textual skills to read Jewish post-biblical Aramaic and to introduce them to some of the most important texts written in the language. Introduces grammar of Jewish Aramaic, dialectical differences among the Aramaic of the Dead Sea Scrolls, Palestine, and Jewish Babylonia, and how these differences are reflected in the manuscript and inscriptional evidence. Prereq: Hebrew 1103, or permission of instructor.

Political Science 4327 *Politics in the Middle East (3 credits)*

Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.

Prereq: Not open to students with credit for 546.

Hebrew and Jewish Studies Assessment Plan
Near Eastern Languages and Cultures
Revised March 2019

The Department of Near Eastern Languages and Cultures will implement a new assessment plan for all majors. This plan has been developed with the following considerations in mind:

1. NELC is a small department (currently 11 faculty and one full-time Academic Program Coordinator) with three different major programs of study that cover four different language programs. We must standardize assessment across all three majors, despite differences in the programs, in order to implement it and collect data across the department.
2. Our majors can be small (Hebrew/Jewish Studies and Islamic Studies each graduate between 1-3 students each year) and our faculty is already stretched thin to offer necessary courses, particularly in Arabic (2 faculty members; 31 current Arabic majors; 72 minors).
3. Revisions to all academic programs have responded to requests from students, advisors and other departments at OSU (most notably, International Studies) for greater flexibility in pursuing NELC majors. That means students will be able to have more choices in tailoring their major to their interests and skills. But it also means that it is more difficult to track students through the program, since the progress of, for example, heritage language speakers will be very different from that of student who starts studying Hebrew at OSU.

As a result, we have designed an assessment plan with feedback from the ASC Curriculum Committee (Dean Garrett Heysel, Bernadette Vankeerbergen) and suggestions from the Department of Germanic Languages and Literatures (Carmen Taleghani-Nikazm) and Italian (Janice Aski) that seeks to assess our 3 programs of study through a combination of direct and indirect assessment.

Since this is a new approach to assessment for the department, we will need to assess the assessment plan each year. We expect to learn a great deal in the initial implementation in 2019-2020, and expect to revise the assessment plan as needed in the future.

Means/Methods of Assessment

Direct assessment:

- 1) Examination for graduating students: exam will assess students' proficiency in reading, writing, and speaking Hebrew and knowledge of Hebrew and Jewish cultures and literatures. Developed by the department assessment officer, in consultation with the NELC Curriculum Committee and relevant instructional staff.
- 2) Student essays: papers written by graduating seniors in upper-division major courses will be collected and evaluated every three years.

Indirect assessment:

- 1) Student course evaluations: students will assess whether or not they believe they have improved their skills and met goals at the conclusion of each course that counts toward the major program.
- 2) Graduation survey: graduating students will complete an exit survey every year.

OUTCOMES	ASSESSMENT METHODS
<p>Linguistic Proficiency – Students demonstrate intermediate competency in reading, writing, speaking and listening to Hebrew.</p>	<p>Direct – Exit Test. Graduating seniors will be required to complete a test that includes questions and activities designed to measure their proficiency in reading, writing, listening, and speaking Hebrew.</p> <p>Indirect – Course Evaluations. All students in Hebrew language courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: I have improved my reading skills in Hebrew this semester. I have improved my writing skills in Hebrew this semester. I have improved my speaking skills in Hebrew this semester. I have improved my listening skills in Hebrew this semester.</p> <p>Indirect – Exit Survey. Graduating seniors will be invited to complete an online exit survey about their language skills and experiences in the major.</p>
<p>Knowledge – Students demonstrate familiarity with Jewish and /or Israeli cultures and communities.</p>	<p>Direct – Exit Test. Graduating seniors will be required to complete a test that includes questions and activities designed to evaluate their familiarity with Jewish and Israeli cultures and communities, past and present.</p> <p>Indirect – Course Evaluations. All students in Hebrew and Jewish Studies culture courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: After taking this course, I am more familiar with Jewish or Israeli cultures and communities.</p> <p>Indirect – Exit Survey. Graduating seniors will be invited to complete an online exit survey, including questions meant to elicit their perceptions of their knowledge of Jewish and Israeli cultures and communities.</p>
<p>Critical Analysis – Students demonstrate the ability to read and interpret critically a diverse range of Hebrew and Jewish texts.</p>	<p>Direct – Research paper from a 4000-level or 5000-level course. Graduating seniors will submit a research paper from a major course taken during their two semesters of study. The paper will be evaluated using the rubric attached below. (Every three years)</p> <p>Indirect – Course Evaluations. All students in Hebrew and Jewish Studies courses that count toward the major will answer</p>

	<p>the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: In this course, I have acquired skills to read Jewish or Israeli texts and to interpret them.</p> <p>Indirect – Exit Survey. Graduating seniors will be invited to complete an online exit survey, including questions about their ability to read and interpret critically different Jewish and Israeli texts.</p>
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Implementation Schedule:

Direct assessment: Starting in Autumn 2019

Indirect assessment: course departmental surveys and exit surveys ongoing; focus groups 2019-2020

Assessing the Assessment Plan:

The Curriculum Committee will evaluate the first-year implementation of this assessment plan at the conclusion of 2019-2020. It will make recommendations to the Chair of Undergraduate Studies about this plan and suggest improvements.

APPENDIX: Rubric

Goal 3 Critical Analysis – Students demonstrate the ability to read and interpret critically a diverse range of Hebrew and Jewish texts.

4	3	2	1
Student shows excellent ability to read and analyze texts or material artifacts, offers ample textual evidence to support the analysis, develops the analysis logically and persuasively.	Student shows good ability to read and analyze texts or material artifacts. Textual evidence offered supports the analysis, but is less ample. The student’s argument is developed logically but may not be fully persuasive.	Student shows somewhat limited ability to read and analyze texts or material artifacts. Some textual evidence is offered in the analysis, but may not entirely support the student’s analysis. The student’s argument is coherent, but not always logical and/or persuasive.	Student shows very limited ability to read and analyze texts or material artifacts. Little or no textual evidence is offered in the analysis, and evidence offered may not support the student’s analysis. The student’s argument is incoherent or not logically consistent. Student does not express ideas clearly or persuasively.

An average score of 3.2/4 on all papers evaluated will be considered confirmation that this goal has been met.